

Student Name:

Date:

Book Group Book and *Inherit the Wind* Compare Contrast Group Presentations

The group will make a speech with VISUAL AIDS about how its JUSTICE book group books, themes, characters, and settings are SIMILAR and DIFFERENT from *Inherit the Wind*. Each individual in the group will need to speak for 4-5 minutes.

Each individual should type up what they will say and rehearse the presentation. The typed notes must include citations to quotes and avoid vague language and will be submitted at the end of the presentation.

Each individual must also choose QUOTES and a SYMBOL from each book and create an illustration of the quote and symbol to explore how the books, themes, characters and settings are similar or different. The illustrations must be accurate and neat and each presenter must explain and interpret the quotes and symbol.

Each person in the group will earn a 50 point grade for his or her presentation based on group and individual criteria.

GROUP MEMBER ONE: This person will create a PRESENTATION that INTRODUCES each of the books and accomplish the following objectives:

- Craft a THEMATIC and attention-grabbing LEAD that relates to a common or different lesson of the books.
- Use bridge sentences that give the TITLES AND AUTHORS of both books
- Write a summary of each of the books that gives the CONFLICT and provides sufficient background and context to the audience
- Wrap up the introduction with a thesis about how the books are SIMILAR and DIFFERENT (with respect to themes, characters, and settings)
- Choose two THEMATIC QUOTES, one from each book
- Illustrate those thematic quotes on paper
- Explain what those quotes mean in your own words
- Select a SYMBOL that represents the shared or different themes of the books and include that in your illustration.

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GROUP MEMBER TWO: This person will create a PRESENTATION about how the CHARACTERS are SIMILAR and accomplish the following objectives:

- Expand the first thesis claim and give information about characters in the book group book that might be similar to Bert, Rachel, Brady, Drummond, Brown, Hornbeck, etc.
- Narrate TWO scenes from the books to inform the audience about character similarities
- Choose two SIGNATURE CHARACTER QUOTES (one from each book) that explore the similarities
- Illustrate those SIGNATURE CHARACTER QUOTES
- Explain them in your own words and connect them to your main ideas about how the characters are similar
- Consider the **motives or reasons** behind similar character behavior
- Select a SYMBOL to represent the similarities between the characters

GROUP MEMBER THREE: This person will create a PRESENTATION about how the CHARACTERS are DIFFERENT and accomplish the following objectives:

- Expand the second thesis claim and give information about characters in the book group book that might be different from Bert, Rachel, Brady, Drummond, Brown, Hornbeck, etc.
- Narrate TWO scenes from the books to inform the audience about character differences
- Choose two SIGNATURE CHARACTER QUOTES (one from each book) that explore the differences
- Illustrate those SIGNATURE CHARACTER QUOTES
- Explain them in your own words and connect them to your main ideas about how the characters are different
- Consider the **motives or reasons** behind different character behavior
- Select a SYMBOL to represent the differences between the characters

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GROUP MEMBER FOUR: This person will create a PRESENTATION about how the SETTINGS are SIMILAR and DIFFERENT and accomplish the following objectives:

- Provide information about the geographical location of the setting
- Give the town's identity: explore the customs, laws and values of the community
- Explain how the town developed its identity and what forces shaped its identity
- Narrate TWO scenes from the books to inform the audience about setting similarities or differences
- Choose two SETTING QUOTES (one from each book) that explore the similarities and/or differences between the settings
- Illustrate those SETTING QUOTES
- Explain them in your own words and connect them to your main ideas about how the settings are similar and/or different
- Select a SYMBOL to represent the similarities and differences between the settings

GROUP MEMBER FIVE: This person will create a PRESENTATION about the messages and lessons of the books and accomplish the following objectives:

- Provide an evaluation of the two books
- Give your opinion about which book MORE EFFECTIVELY communicates its message or theme
- Explain which book has more REALISTIC CHARACTERS
- Explain which books has more REALISTIC or RELEVANT CONFLICTS
- Narrate TWO scenes from the books to inform the audience about more EFFECTIVE MESSAGE, REALISTIC CHARACTERS, OR REALISTIC or RELEVANT CONFLICTS
- Choose two MESSAGE, CHARACTER or CONFLICT QUOTES (one from each book) that explore your evaluations.
- Illustrate those MESSAGE, CHARACTER or CONFLICT QUOTES
- Explain them in your own words and connect them to your main ideas about which book is more EFFECTIVE
- Select a SYMBOL to represent your OPINION about the book that has the better MESSAGE, CHARACTER or CONFLICT

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Planning and Role Assignment etc.